Early Learning and Development Standards (ELDS)

Physical Development

- Fine Motor: (Demonstrate fine motor and gross motor skills)
- Gross Motor: (Balancing activities)
- Sensory Motor: (Five sensory skills)

Personal Hygiene

- (Personal hygiene and care)

Well Being

- (Regular health checkup and care)

Health

- Clean Environment: (Awareness on environmental cleanliness)

Nutrition

- Food habit: (Motivation to consume all types of food at least 5 times a day)

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- Physical Development
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Life Skills

- (Take responsibilities and put the things in the right place and order)

Social Development

- Relationships (Peers/Adults): (Show respect and help each other)
- Social Behavior: (Sense of forgiveness and behave appropriately)
- Co-operation: (Share experiences, work together and do things turn by turn)

Emotional Development

- Self-Concept: (Tell name, age, gender, likes/dislikes and wants)
- Security and Confidence: (Be confident in the debates and is participatory)
- Emotional Expression: (Understand others and express emotions)
- Self Control and Balance: (Show positive and negative emotions)

Cognitive Development

- Intellect Development
  - Learning Process: (Able to concentrate inquisitive, handle challenges and describe events)
- Cognitive Development: (Classification and Ordering: (Do activities concerning measurement, shapes and sizes)

Cognitive Knowledge (Scientific Exploration)

- Sky and Weather: (Tell about weather: sunny, rainy, cloudy, summer, winter)
- Distance and Direction: (Know about direction, distance, place and the situation)
- Materials: (Know about everyday’s working tools and its state)
- Technology: (Know the name of the use of everyday’s working tools)
- Concept of Time: (Express about morning/afternoon/evening/day/night/yesterday/today/tomorrow/days/months)
- Transportation: (Tell about available means of transport)

Language Development

- Literacy
  - Pre-reading: (Understand pictorial stories and tales)
  - Pre-writing: (Draw in sand, clay and air)
- Communication
  - Listening: (Understand/listen the language)
  - Communicating with others: (Discuss questions and answers)

Creativity

- Imagination, Drama/Roleplay: (Act about certain story/incident)
- Creative Art: (Draw, make things out of papers/clay, color and paint)
- Music and movement: (Movement according to songs and music)

Maths

- Measurement: (Tell about the length, weight, quantity, long/short/tall)
- Numeracy: (Understand and write from 0-9, count and tell about more/less)

Cultural Development

- Nation and Nationality: (Know about national symbols and culture)
- Values: (Family and community: (Tell about himself/herself and his/her family and work together)

Materials

- Know about everyday’s working tools and its state

Technology

- Know the name of the use of everyday’s working tools

Transportation

- Tell about available means of transport

Concept of Time

- Express about morning/afternoon/evening/day/night/yesterday/today/tomorrow/days/months

Distance and Direction

- Know about direction, distance, place and the situation

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